Code # ED77 (2014)

**Bulletin Change Transmittal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

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| **Bulletin Change**Please attach a copy of all catalogue pages requiring editorial changes. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Mary Jane Bradley, mbradley@astate.edu, 870 972 2099

**2.Proposed Change**

Update the requirements for admission to the Teacher Education Program to reflect new policies implemented by the Arkansas Department of Education. This includes expanding admission test options and increasing the overall GPA for admission to a 2.7. In turn, students will be required to maintain a 2.7 in major and as an overall GPA. It deletes the Early Childhood Education program and inputs the new Elementary Education and Special Education initial licensure BSE programs.

**3.Effective Date**

Fall 2015

**4.Justification**

The Arkansas Department of Education has changed policies for program admission to Teacher Education programs. Changes in admission assessments and required GPA are to be put into effect for Fall 15. The Arkansas Department of Education has changed initial licensure in Arkansas and this change reflects the newly approved programs beginning Fall 15.

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

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1. Minimize this form.
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3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
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7. Minimize the bulletin and maximize this page.
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CHECKPOINT 1: ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Students making formal application into the teacher education program must meet the following

admission requirements.

ADMISSION REQUIREMENTS

1. ~~Attain minimum passing scores on the Praxis I (PPST) for reading, math and writing tests (see form in the Teacher~~

~~Education Handbook for minimum scores)~~

**1. Attain minimum passing scores on the**[**Core Academic Skills for Educators Exams**](http://www.ets.org/praxis/ar/requirements)**OR ACT OR SAT.**

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2. Attain minimum overall GPA of ~~2.50~~ 2.7 (Program of Study students must have a minimum of 3.0 overall in courses for

Program of Study.)

3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition

II; MATH 1023, College Algebra; Introduction to Education (specific to each department); and COMS 1203,Oral Communication

or Speech Proficiency (as specified by the department)

4. Complete minimum of 30 semester hours

5. Complete an evaluation of Career Decision Awareness

6. Submit a completed application form

7. Submit a two-page typewritten philosophy of education

8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

9. Appear individually for a personal interview before the Department Screening Committee

10. Verify no conviction of a felony or crimes listed in the Teacher Education Handbook

11. Verify that student has received a copy of the Conceptual Framework

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CHECKPOINT 2: PRE-TEACHER INTERN CHECK

Students must meet the following requirements one year prior to the internship semester to continue

in the program.

1. Maintain a minimum overall GPA of ~~2.50~~ 2.7 (minimum of 3.0 in all course work required for Program of Study students)

2. Earn a “C” or better in all Professional Education courses

CHECKPOINT 3: INTENT FOR TEACHING INTERNSHIP CHECK

Students must meet the following requirements one semester prior to the internship semester to

continue in the program.

1. Maintain a minimum overall GPA of ~~2.50~~ 2.7 (minimum of 3.0 in all course work required for Program of Study students)

2. Earn a “C” or better in all Professional Education courses

CHECKPOINT 4: INTERNSHIP CHECK

Students must meet the following minimum performance requirements to be validated for the internship.

1. Formal admittance into the teacher education program

2. Senior standing–a minimum of 90 semester hours

3. Pre-Teacher Intern Check Form filed with the Office of Professional Education Programs

4. Completion of professional education courses for secondary education majors and professional education/major courses

~~for early childhood, early childhood/special education, (P-4)~~ for elementary education (K-6, special education (K-12), and middle level (4-8) majors with the exception of the teaching

internship semester (students must have a ‘C’ or better in the Professional Education Courses.)

5. Attainment of a minimum grade point average of ~~2.50~~ 2.7 in all course work and a minimum grade point average of ~~2.50~~ 2.7 in

the major area (a minimum of 3.0 in all course work is required for Program of Study (POS) students and a minimum

grade point average of 3.0 in the major area)

6. Meet prescribed department proficiencies if required

7. Completion of intent application forms for teaching internship eight weeks before the end of the semester or one week

before the pre-registration date of the semester preceding teaching internship

8. A medical examination report (TB skin test) to be presented at the time the candidate applies for teaching internship

9. Attend the orientation sessions for the teaching internship

10. Verification of no conviction of a felony or crimes listed in the Teacher Education Handbook

11. Verification of no Child Maltreatment

Transfer students must meet the above prerequisites and complete a minimum of twelve (12) semester

hours of resident work at Arkansas State University to be eligible to enroll in the teaching internship.

CHECKPOINT 5: EXIT ASSESSMENT CHECK

Students must meet the following minimum performance requirements to graduate from the teacher

education program.

1. Successful performance in the teaching internship

2. Maintain a minimum overall GPA of ~~2.50~~ 2.7 (minimum of 3.0 in all course work required for Program of Study)

3. Meet Learning to Teach, Teaching to Learn portfolio requirements

4. Meet Praxis II assessments as specified by the program

5. Meet graduation check sheet requirements